



PRIMARY 4 END-OF-YEAR EXAMINATION 2014

Name: _____ ()

Date: 23 October 2014

Class: Primary 4 ()

Time: 8.00 a.m. – 9.15 a.m.

Duration: 1 hour 15 minutes

Parent's signature: _____

Marks: _____ / 50

ENGLISH LANGUAGE

PAPER 2

(LANGUAGE USE AND COMPREHENSION)

INSTRUCTIONS TO CANDIDATES

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. For Questions 1 to 14, shade your answers on the Optical Answer Sheet (OAS) provided.
6. For Questions 15 to 40, write your answers in this booklet.

Section A (6 x 1m)

Vocabulary

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the answer (1, 2, 3 or 4) on the OAS.

1. You must _____ in outdoor games so as to keep fit.
(1) enrol
(2) subscribe
(3) volunteer
(4) participate

2. The traffic police put up a notice appealing for _____ to the accident.
(1) reporters
(2) motorists
(3) pedestrians
(4) eyewitnesses

3. The pupils must walk in pairs in an _____ manner to cross the road safely.
(1) untidy
(2) orderly
(3) original
(4) unusual

4. My parents enjoy cycling at East Coast Park every other Sunday and I usually join them in this _____ activity.

(1) weekly

(2) annual

(3) monthly

(4) fortnightly

5. Please try to _____ eating salty food as it is bad for health.

(1) cut

(2) avoid

(3) dislike

(4) prevent

6. When Mae sprained her ankle during the competition, a teacher trained in first aid tended to her _____.

(1) cut

(2) injury

(3) wound

(4) damage

Section B (8 x 1m)

Grammar

For each question from 7 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the answer (1, 2, 3 or 4) on the OAS.

7. Mrs Tan told my classmates and me to discuss the project among _____.

- (1) herself
- (2) himself
- (3) ourselves
- (4) themselves

8. While running down the corridor just now, I _____ alarmed when a prefect suddenly stopped me.

- (1) is
- (2) are
- (3) was
- (4) were

9. The children _____ frightened when they heard a piercing scream.

- (1) is
- (2) are
- (3) was
- (4) were

10. "Leave the basketball court now. It _____," said the teacher.
- (1) rains
 - (2) rained
 - (3) is raining
 - (4) has rained
11. Last week, Jeremy _____ at the Teachers' Day concert after practising in front of his classmates.
- (1) sings
 - (2) sang
 - (3) has sung
 - (4) was singing
12. While everybody _____ computer games, James did his homework.
- (1) plays
 - (2) will play
 - (3) has played
 - (4) was playing
13. Tom walks to school every day as it is just _____ doors down the street.
- (1) little
 - (2) much
 - (3) a few
 - (4) a lot of

14. There is not _____ time left to finish our work. We need to hurry.

- (1) little
- (2) some
- (3) many
- (4) much

Section C (10 m)

Comprehension

Read the passage below and answer questions 15 to 23 based on the passage.

Like many children his age, seven-year-old Justin Khoo loves ice cream and video games. However, he is involved in something unusual on weekends.

Justin spends Saturday afternoons with his parents befriending the 5
lonely elderly residents who live in a block of rental flats in Lengkok Bahru. Justin sings songs and helps organise sing-along sessions. He even goes door-to-door with his father to distribute food items such as bread, fruit, oats and cookies.

Mr Khoo has found a simple way to ensure that his son learns to care for the elderly. He does not want Justin to spend his weekends 10
playing video games or attending birthday parties.

One Saturday, Justin and his classmates visited and distributed food at the same block. Justin's cousin, Luke, who was invited to join them, was so moved by what he saw that he asked for donations instead of birthday gifts on his eighth birthday. He raised one thousand dollars for 15
the elderly residents.

Mr Khoo set up a volunteer group after visiting the block for the first time four years ago. "I was just shocked at how little food they had," he said. "I knew I needed to do more for them."

The group is made up of mainly friends and relatives. They buy 20
food to give to the elderly. Volunteers also organise walks around the neighbourhood for them.

Adapted from The Sunday Times

Answer the following questions.

For questions 15 to 17, decide who does the following activities. Tick ✓ your chosen answer. The first example has been done for you. [3m]

Activities described in paragraphs 1 and 2		Justin	Justin and his father
Example	playing video games	✓	
15.	singing songs		
16.	distributing food items		
17.	making friends with the elderly		

18. Tick ✓ your chosen answer. Refer to paragraph 3 to help you.
Justin has learnt to _____. [1m].

<input type="checkbox"/>	play video games
<input checked="" type="checkbox"/>	care for the elderly
<input type="checkbox"/>	organise birthday parties

19. Which word has the same meaning as 'gave out'?

Circle either (A) or (B). [1m]

Justin and his classmates visited and distributed food at the block.

(A)

(B)

For questions 20 to 21, tick ✓ whether the statements describe Justin or Luke. Refer to paragraph 4 to help you. The first example has been done for you. [2m]

Statement		Justin	Luke
Example	He is Justin's cousin.		✓
20.	He went to the elderly residents' homes with his classmates.		
21.	He gave his money to the elderly residents.		

22. Put the following statements in the right sequence to describe how the volunteer group was started. Write 1, 2 and 3 on the lines. Refer to paragraphs 5 and 6 to help you. [1m]

_____ Mr Khoo found out that the elderly did not have enough food.

_____ Mr Khoo visited the block of flats where the elderly lived.

_____ Mr Khoo gathered his friends and relatives to help the elderly.

23. In paragraph 6, what are the two things Mr Khoo and his friends do to help the elderly?

i. _____ [1m]

ii. _____ [1m]

Section D (4 x 1m)

Grammar Cloze

Read the passage carefully. There are 4 blanks, numbered 24 to 27, in the passage below. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. **USE EACH WORD ONCE ONLY.**

(A) it	(B) I	(C) me
(D) them	(E) we	(F) you

Dear Angie,

Cook eggs for breakfast by yourself. First, **(24)** _____ have to crack two eggs into a bowl. If any shell falls into the bowl, scoop **(25)** _____ out using a spoon.

Then, pour the eggs into the frying pan. Fry **(26)** _____ for about two minutes. Finally, serve each fried egg on a slice of toast. Enjoy your breakfast! Your brother and **(27)** _____ will be home by noon for lunch.

Love,
Mum

Adapted from 'How Cooking Works' by DK Publishing

Section E (4 x 1m)

Grammar Cloze

Read the passage carefully. There are 4 questions, numbered 28 to 31, in the passage below. Underline the correct word from the words given in the brackets.

A pack of wolves howl in the forest. Each wolf **(28)** [has / have] a special place in the wolf pack. All of the wolves **(29)** [obey / obeys] their leader. If one of them **(30)** [forget / forgets] who is in charge, the leader reminds it with a fierce growl. The pups **(31)** [watch / watches] the adult wolves carefully. In this way, they will learn the right behaviour.

Adapted from 'Amazing Things Animals Do' by Marilyn Baillie

Section F (4 x 2m)

Synthesis and Transformation

For each of the questions 32 to 35, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

32. Tom must exercise every day. He wants to be fit for the marathon next month.

If _____

33. The curious boy touched the hot kettle and scalded himself.

Due to his _____

34. The tour guide whom Bala spoke with was polite. The tour guide was friendly too.

35. Mrs Tan asked Judy where she had gone the previous day.

Mrs Tan asked Judy, " _____

Section G (5 x 2m)

Comprehension Open

Read the passage below and answer questions 36 to 40.

The scouts marched out of camp and headed for the peak of Mount Thatch, a two-kilometre hike that they needed to complete in order to earn a merit badge. All of them had backpacks with water, snacks and first aid kits. Mount Thatch was a tall hill with some big rocks on the top. It was thick with woods and trails, and was known to have many copperhead snakes. 5

The **enemies** were out there, waiting, and the scouts were prepared for them. The lazy afternoon changed suddenly when Percy, one of the scouts, yelled, "A copperhead!"

On a path near a cliff, there was indeed a copperhead - a long, thick one, still for the moment and glaring at the scouts. The boys stared at the creature. Before now, it existed only in the brightly-coloured pages of nature books. As the patrol leader, Ben knew that it was his responsibility to guide them away from the danger. He knew this, yet he could not take his eyes off the snake. The reptile seemed to show no sign of attacking. Ben was fascinated by its bright copper colour that seemed to glow in the sun. 10 15

Percy decided to prove his courage by suddenly moving towards the snake. Using a crooked tree branch, he jabbed at the copperhead. The snake struck quickly at the branch but missed. Its quickness was so startling that Percy lost his balance. He fell and tumbled towards the snake. Percy screamed when the fangs sank into his right calf, halfway between his knee and his ankle. By then, everyone was yelling hysterically. In the total panic of the moment, the copperhead slithered between two rocks and disappeared. 20

Adapted from: Theodore Boone The Activist by John Grisham

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

36. What did the scouts have to do to earn a merit badge?

37. What does the word '**enemies**' in line 6 refer to?

38. Which sentence in paragraph 3 tells you that the boys had never seen a live snake before?

39. What does '**this**' in line 13 refer to?

40. Which two actions by Percy caused the snake to strike?

~ End of Paper ~

EXAM PAPER 2014

LEVEL : PRIMARY 4
SCHOOL : TAO NAN SCHOOL
SUBJECT : ENGLISH
TERM : SA2

Q1	4	Q6	2	Q11	2
Q2	4	Q7	3	Q12	4
Q3	2	Q8	3	Q13	3
Q4	4	Q9	4	Q14	4
Q5	2	Q10	3		

	Justin	Justin and his father
Q15	✓	
Q16		✓
Q17		✓

Q18 care for the elderly

Q19 B

	Justin	Luke
Q20	✓	
Q21		✓

Q22 2, 1, 3

Q23 (i) They buy food to give to the elderly.

(ii) They organise walks around the neighbourhood for the elderly.

Q24	F	Q28	has
Q25	A	Q29	obey
Q26	D	Q30	forgets
Q27	B	Q31	watch

Q32 If Tom wants to be fit for the marathon next month, he must exercise everyday.

Q33 Due to his curiosity, the boy touched the hot kettle and scalded himself.

Q34 The tour guide whom Bala spoke with was both polite and friendly.

Q35 Mrs Tan asked Judy, "Where did you go yesterday?"

Q36 They had to complete a hike to the peak of Mount Thatch.

Q37 It refers to the copperhead snakes.

Q38 Before now, it existed only in the brightly coloured pages of nature books.

Q39 It refers to Ben's responsibility to guide the scouts away from danger.